

Course Title: Special Topics in Agriculture and Food Systems

Course Number: 11-020-495 variable credit. Semester: Fall/Spring/Summer

Meeting Days/Times: To be arranged with Faculty advisor

Meeting Location(s): To be arranged with Faculty advisor

CONTACT INFORMATION:

Instructor(s): Faculty Advisor for the student's independent study

Office Location: TBD

email: TBD

Phone:

Office Hours: TBD

COURSE WEBSITE, RESOURCES AND MATERIALS:

Most materials will be posted on Sakai unless other methods are chosen by faculty advisor.

COURSE DESCRIPTION:

Advanced independent work in agriculture and/or food systems with a combination of assigned reading, library research, and, when appropriate, a field- or greenhouse-based project. A learning contract and final report or presentation required.

LEARNING GOALS:

Agriculture and food systems programmatic learning goal #6: Develop specialized knowledge and skills in at least one area of inquiry.

ASSIGNMENTS/RESPONSIBILITIES & ASSESSMENT:

Students are responsible for developing a learning contract with their faculty advisor. A final report or presentation is required each semester.

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Please follow the procedures outlined at https://ods.rutgers.edu/students/registration-form. Full policies and procedures are at https://ods.rutgers.edu/

ABSENCE POLICY

Students are expected to attend all scheduled sessions. please use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me.

Include your, or your program's policy for missed classes, labs, exams, etc.

COURSE SCHEDULE:

To be determined with your faculty advisor.

FINAL EXAM/PAPER DATE AND TIME

Not applicable.

ACADEMIC INTEGRITY

It is personally dishonest to cheat on a test or to hand in a paper based on unacknowledged words or ideas that someone else originated. It is also unfair, since it gives you an undeserved advantage over your fellow students who are graded on the basis of their own work. In this class we will take cheating very seriously. All suspected cases of cheating and plagiarism will be automatically referred to the Office of Judicial Affairs, and we will recommend penalties appropriate to the gravity of the infraction. To help protect you, and future students, from plagiarism, we require all papers to be submitted through Turnitin.com.

The university's policy on Academic Integrity is available at <u>http://academicintegrity.rutgers.edu/</u> <u>academic-integrity-policy</u>. The principles of academic integrity require that a student:

- \cdot properly acknowledge and cite all use of the ideas, results, or words of others.
- · properly acknowledge all contributors to a given piece of work.
- \cdot make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- \cdot obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- \cdot uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- \cdot everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- · all student work is fairly evaluated and no student has an inappropriate advantage over others.
- · the academic and ethical development of all students is fostered.
- \cdot the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

STUDENT WELLNESS SERVICES

The Rutgers University Student Assembly urges that this information be included at the end of every syllabus. Edit or delete as you wish:

Just In Case Web App http://codu.co/cee05e

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/ CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/ The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/ documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https:// ods.rutgers.edu/students/registration-form.

Scarlet Listeners

(732) 247-5555 / http://www.scarletlisteners.com/

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.